

<b>Item No.</b>	<b>Classification:</b>	<b>Date:</b>	<b>MEETING NAME</b>
	Open		Executive
<b>Report title:</b>	Secondary Strategy – PROMOTING ACHIEVEMENT Developing Diversity and Improvement in Southwark Secondary Schools		
<b>Ward(s) or groups affected:</b>	All		
<b>From:</b>	Director of Schools Services, CEA@Southwark		

## **RECOMMENDATION**

- 1 That Executive agrees the Secondary Strategy as outlined in the Appendix to the report and approves its submission to the DfES.

## **BACKGROUND INFORMATION**

- 2 The five Local Education Authorities that are covered by the London Challenge programme of the DfES have been asked to submit a paper outlining their approach to the delivery of high quality secondary education.
- 3 The Minister for Schools will be launching the Secondary Strategy in each of the five London boroughs on 12<sup>th</sup> November 2003.
- 4 The strategy is intended to shape the provision for secondary schools within the borough for the foreseeable future.

## **KEY ISSUES FOR CONSIDERATION**

- 5 The strategy articulates a vision of achieving world-class standards in all Southwark schools through the process of transforming teaching and learning, providing excellent professional development opportunities and ensuring that the education provided is properly inclusive.
- 6 The strategy seeks to provide quality and choice through a broad curriculum 11-19 that offers every Southwark pupil the chance to achieve their potential. This includes a structured approach to specialist school status across the borough, a clear policy on the development of Academies, a commitment to innovation and the development of links with HE/FE providers.
- 7 The strategy recognises and builds on the rich diversity of Southwark as an educational community. In particular, it outlines a vision of schools at the heart of regeneration. The strategy encourages every school to become an extended school offering a range of facilities including excellent sports and arts facilities where this is practicable. It embraces the contribution that is being made by supplementary schools and the wider business and enterprise sectors. It sees schools making a significant contribution to making the community a safer place.

## ***Policy implications***

- 8 The strategy will define Council policy in respect of investment in new secondary schools. It will also shape the education contribution to the Council's regeneration

agenda.

**Effect of proposed changes on those affected**

- 9 Successful implementation of the strategy will result in improved educational standards for all students in Southwark secondary schools.
- 10 Southwark secondary schools will become more inclusive.
- 11 There will be greater choice and diversity in provision in Southwark schools.
- 12 Local communities will access schools for a range of facilities and activities which go beyond traditional schooling.

**Resource implications**

- 13 The strategy seeks to identify potential sources of funding to support capital investment and will shape the allocation of those resources as they are deployed on specific projects.

**Consultation**

- 14 The timescale for production of the strategy has precluded extensive formal consultation. However, the basic principles have been shared with secondary headteachers. Views have also been sought from various units of the DfES, including those dealing with the London Challenge, the Academies Programme and Building Schools for the Future.

**SUPPLEMENTARY ADVICE FROM OTHER OFFICERS**

**BACKGROUND DOCUMENTS**

Background Papers	Held At	Contact

**APPENDIX A**

**Audit Trail**

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<b>Version</b>	Draft
Dated	16 <sup>th</sup> October 2003
Key Decision?	No
<b>CONSULTATION WITH OTHER OFFICERS / DIRECTORATES / EXECUTIVE MEMBER</b>	

<i>Officer Title</i>	<b>Comments Sought</b>	<b><i>Comments included</i></b>
Borough Solicitor & Secretary	No	No
Chief Finance Officer	No	No
<b>Executive Member</b>	Yes	No
<b>Date final report sent to Constitutional Support Services</b>		